**Lesson Plan - Digital Storytelling**

Done over a period of days - break as needed

**Standards**: 1.4; 1.5; 1.6; 1.8; 3.7

OBJ: to create a personal narrative enhanced by images detailing the life of an older family member

SWBAT: develop interview questions and skills; write a personal narrative; create a story map for presentation; use technology to present narratives

PROCEDURES:

1. Pose the question: How can images strengthen a personal narrative? Discuss the words individually - what do they mean? what are images? how do we use them? what is a personal narrative? Then put it all together to answer the posed question.
2. Share with students an example of images used to strengthen a person narrative. Ideas to share include the site: DigiTales - The Art of Digital Story Telling. (see resources)
3. Discuss the story shown. What makes the story come alive? What touched you? Who could you imagine telling a story about?
4. Introduce the project to the students: create a digital tale about an immediate family member. Preview the steps for the students: interview, organize, write, collect artifacts/pictures, and create presentation
5. Students chose an immediate family member they would like to interview, and develop interview questions. (see sample student questions)

* Stress to students that questions should give the audience a snapshot of each stage of their life. (childhood, teens, early adulthood, adulthood and present day)
* The questions should not be yes or no type, but ones that require a short explanation to answer.
* Teacher/student conferences are held to review questions
* **Students are given time to interview family member. This can be done as homework, or done during a school break**.

1. Using a graphic organizer, students categorize their responses from their interviews into sub-topics: childhood, teens, early adulthood, adulthood and present day.
2. Students begin to draft a personal narrative from their responses using the graphic organizer as their guide.

* Personal narratives should follow the writing rubric and contain:
  + focus,
  + content,
  + organization,
  + style
  + correct conventions.

1. As students work on personal narratives, they begin to collect both virtual and online artifacts and pictures that support their narratives. Original artifacts/pictures are scanned into a shared network folder.
2. Students continue to draft, and then revise/edit their personal narratives. While working to conference with teacher and peers, they begin work on the storyboard for use with iMovie.
3. Using a storyboard, students map out their iMovies. The items that they need to plan for include: (see storyboard in resources)

* Images
* soundtrack
* voiceover
* transitions
* effects

1. Students finish personal narratives after conferencing with teacher, and then move to finish draft of storyboards.
2. Teacher conferences with students about their storyboards, and then move the class onto creating their iMovie.
3. Mini Lesson on iMovie - teacher introduces the application on the computer, and gives the overview of how to pick a new project. Show students how to create their own, or choose a formatted background. Then show how to drag and drop their slides into the program, add transitions, and do voiceovers.
4. Students then spend class periods creating their iMovie - teacher circulates to conference and edit movies, offer assistance where needed.
5. Once students create movies, edit with teacher and peers, and then do a mini-lesson on formatting movies. Students format and save their projects.
6. They reflect on their work filling out their own rubric (see resources)
7. Final piece is uploading movies to a medium, such as Voice Thread, to share with classmates, where students can comment on each other’s work.
8. Share work with classmates, and allow students in centers to comment on other's work.

**Resources**:

Website: DigiTales - The Art of Telling Digital Stories- <http://www.digitales.us/gallery/gallery_living_memories.php>

Files Needed

* [Sample student questions](http://bbdigitalstory.wikispaces.com/The+Lesson+Plan)
* [Graphic organizer for interview/personal narrative](http://bbdigitalstory.wikispaces.com/The+Lesson+Plan)
* [Story Board for iMovie presentation](http://bbdigitalstory.wikispaces.com/The+Lesson+Plan)
* [Rubric](http://bbdigitalstory.wikispaces.com/The+Lesson+Plan)